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Program Resolution

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HIPPY

HIPPY (Home Instruction for Parents of Preschool Youngsters) is an evidence-based school-readiness and parent involvement program for families of children ages two through kindergarten. HIPPY is a peer-delivered home visitation model, with trained home visitors providing weekly visits to share carefully-developed curriculum, books, and materials to prepare children for success in school, and beyond. HIPPY empowers parents as the primary educators for their children in the home and fosters parent involvement in both school and in the community. For 2021-2022, Parent Possible oversaw 9 HIPPY partner sites offering services to 17 Colorado counties.



Parent Possible Staff

Jackie Cordova HIPPY Program Director

Sindy Pelayo HIPPY Program Manager

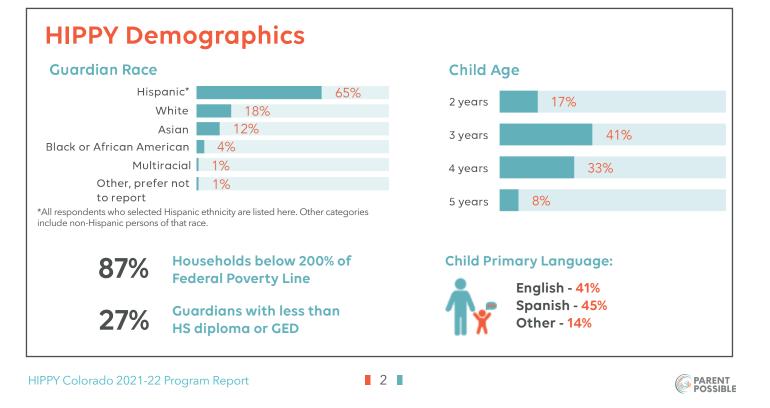
[and has] a love for science!" ~ HIPPY parent



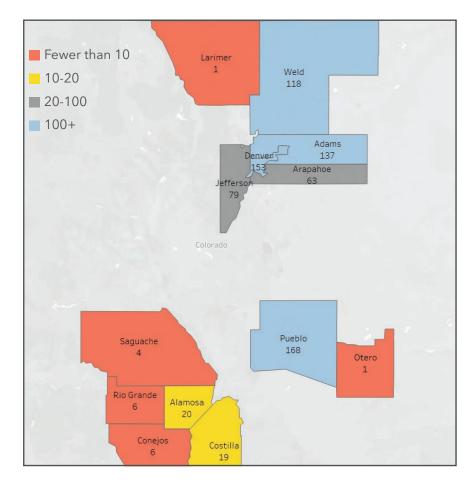


HIPPY by the Numbers (2021-22)





Children Served by County (2021-22)



County	Children
Adams	137
Alamosa	20
Arapahoe	63
Conejos	6
Costilla	19
Denver	152
Jefferson	79
Larimer	1
Otero	1
Pueblo	168
Rio Grande	6
Saguache	4
Weld	118

HIPPY sites in 2021-22

- Catholic Charities of Southern Colorado (Bent, Crowley, Huerfano, Las Animas, Otero, Pueblo)
- Clayton Early Learning (Denver)
- Focus Points Family Resource Center (Adams, Denver)
- Jefferson County School District HIPPY (Jefferson)
- Mile High United Way (Arapahoe)
- •North Range Behavioral Health Family Connects (Weld)
- Roots Family Center (Denver)
- San Luis Valley Area Health Education Center (Alamosa, Conejos, Costilla, Mineral, Rio Grande, Saguache)
- Spring Institute for Intercultural Learning (Arapahoe, Denver)







The impact of HIPPY

"I love that I have a curriculum at my fingertips online, extra activity ideas with each lesson and music."

"My daughter loves the time we get to spend with her one-on-one."

"I like that it is based on school readiness and helps prepare them for school." "I like that my son is learning a lot of things and that there are different activities that engage him to wanting to learn more. I think that he will be ready for kindergarten."

"I am less stressed and more confident in my teaching ability. When I see my child already has learned something and we are re-enforcing it, I feel that she is headed in the right direction."



"Invierto tiempo con mis hijos haciendo actividades que les enseñan cosas nuevas."

"El ha aprendido mucho con las actividades y a mi me ha ayudado mucho a comprender como ayudarlo."









HIPPY guardians are more confident after only 1 year in the program

A survey of HIPPY guardians (n=375) showed that those involved with HIPPY are confident that the program is preparing their child for school, that their home is a good learning environment, and that they can find the resources they need. What's more, after participating in HIPPY, 94% of guardians reported having more than 10 books in the home at the post-survey, a 12-point increase from the pre-survey.

HIPPY is preparing their child

98% are "confident that HIPPY is preparing their child for school"



98%

Home is a good learning environment 97% are "confident their home is a good learning environment"

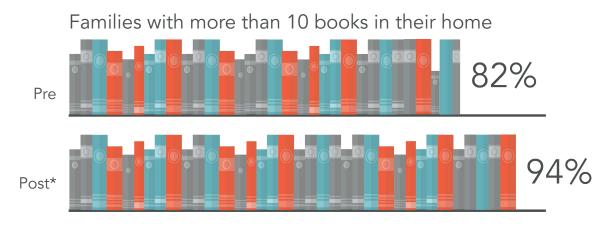


92%

Know where to find resources

92% are "confident they know where to find resources to support them as a parent," up from 84% at the start of the program

HIPPY families have more books at home



* = data statistically significant, p<.05

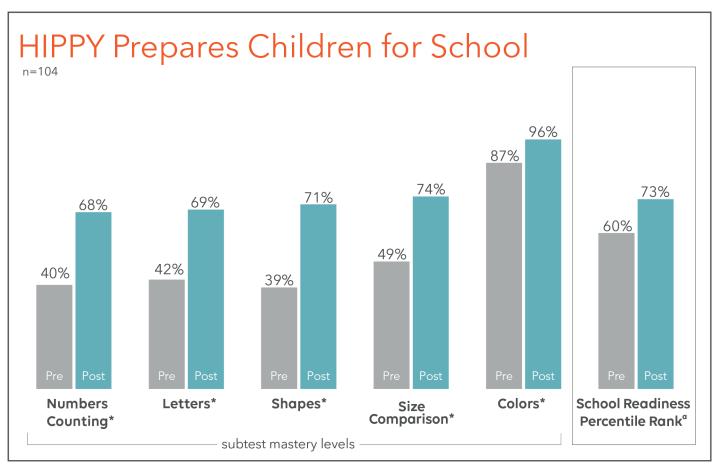




HIPPY children saw a 25-point increase in key measures of school readiness

The Bracken School Readiness Assessment-3 (BSRA-3) is a school readiness assessment that measures children's skills in five areas: color recognition, letter recognition, numbers and counting, size comparisons, and shape recognition. At the start of the year, the average HIPPY child correctly identified fewer than 50% of shapes (39%), numbers (40%), letters (42%), and size comparisons (49%). After participating in HIPPY, the average child scored at least 25-points higher on these four measures. Scores were very high for color recognition both before (87%) and after (96%) involvement with HIPPY.

School readiness percentile rank is only available for tests administered to English speaking children. Because of COVID, there were only 36 matched (pre and post) in-person English-language assessments. While 36 is too few to make bold claims, those assessed started in the 60th percentile (stronger scores than 60% of their peers) and grew to the 73rd percentile. An increase in percentile rank from pre-test to post-test suggests children enrolled in HIPPY are learning faster than their same-aged peers that are not part of the program.



Bracken scores demonstrate strong progress in school readiness

*= data statistically significant, p<.05

^a school readiness percentile rank is only available for English speaking children, n=36



HIPPY home visitors come from the communities they serve



71% speak a language other than English

The majority of HIPPY home visitors (71%) speak a language other than English, including Burmese, Dari, Farsi, Karen, Karenni, Pashto, Somali, Spanish, Swahili, and Vietnamese

46% of home visitors are HIPPY parents

HIPPY home visitors are frequently HIPPY parents themselves. In 2022, nearly half of home visitors (46%) were currently enrolled HIPPY parents, or were HIPPY graduates.

2 sites focused on serving refugees The Spring Institute for Intercultural Learning and North Range Behavioral Health offer home visits in nine different languages to support Colorado immigrants and refugees. North Range supports immigrants in Weld county while Spring Institute targets the Denver immigrant and refugee populations. Both provide connection to essential resources and support.



HIPPY Colorado 2021-22 Program Report





From HIPPY mom to HIPPY home visitor

 M_y name is "Jessica" and I have been a HIPPY parent for four years. The HIPPY program has changed my family's life in so many wonderful ways. I first started the HIPPY program with my son, we were really struggling with him, he was nonverbal and had behavioral issues. When I first started with the HIPPY program, I wasn't sure what he was going to be able to do. Then my HIPPY home visitor came out and role-played the first packet with me and I was still concerned, she then took the time to find a way that will work for him to do some of the activities and each week we would go over each packet and find ways that would work for my son.

By the end of his first year in the HIPPY program he was starting to talk and even trying to read me his "Where Is Spot" book. Starting his second year in the program he was also in pre-k. One of the struggles with this, was he got lost in all the kids in his class. The HIPPY program was still there for me and gave me all the tools I need to teach my son in the way he needed.

The HIPPY program has changed my family's life in so many wonderful wavs.

Once my son graduated from the HIPPY program and started

kindergarten he was really struggling with his behavior in school. Also, this same year my youngest daughter was starting her first year in the HIPPY program. With my daughter in the program, I was able to still get support for my son and they gave me resources to get him help and to help me with the meetings at my son's school. I knew I had someone in my corner.

My daughter's HIPPY journey was amazing, she loved getting all her books and learning about the weather and her favorite was the science activities. She has started kindergarten this year and her teacher is so amazed that she knew all her letters and numbers up to 30. Also, she has been reading small books to me.

The HIPPY program has not only helped me prepare my kids for school, but they also gave me the chance to become a HIPPY home visitor. With becoming a HIPPY home visitor, it gave me the time to be there for my kids and all my son's therapy. I am truly thankful for the HIPPY program and all the ways they have been there for my family and all the ways they have changed our lives for the better.

- HIPPY mother and home visitor from Catholic Charities of Southern Colorado

