



HIPPY
COLORADO

Program Report

23



HIPPY

HIPPY (Home Instruction for Parents of Preschool Youngsters) is an evidence-based school-readiness and parent involvement program for families of children ages two through kindergarten. HIPPY is a peer-delivered home visitation model, with trained home visitors providing weekly visits to share carefully-developed curriculum, books, and materials to prepare children for success in school, and beyond. HIPPY empowers parents as the primary educators for their children in the home and fosters parent involvement in both school and in the community.

For 2022-2023, Parent Possible oversaw 10 HIPPY partner sites offering services to 19 Colorado counties.



Parent Possible Staff

Jackie Cordova
HIPPY Program Director

Silvia Cobos
HIPPY Program Manager

Sindy Pelayo
HIPPY Program Support Manager



"Before HIPPY I did not know what my son was capable of, with HIPPY I see him grow." ~ HIPPY parent

HIPPY Colorado

HIPPY by the Numbers (2022-23)



Children 753



Families 688



Visits 15,858

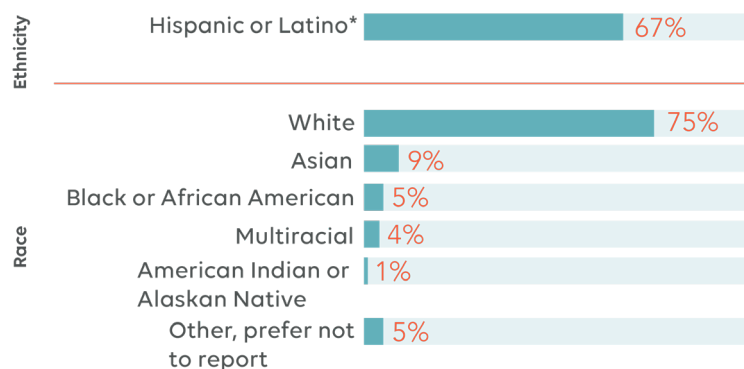


Sites 10



HIPPY Demographics

Parent Ethnicity and Race



*Can be of any race(s)

85%

Households below 200% of Federal Poverty Line

26%

Parents with less than HS diploma or GED

Primary Language



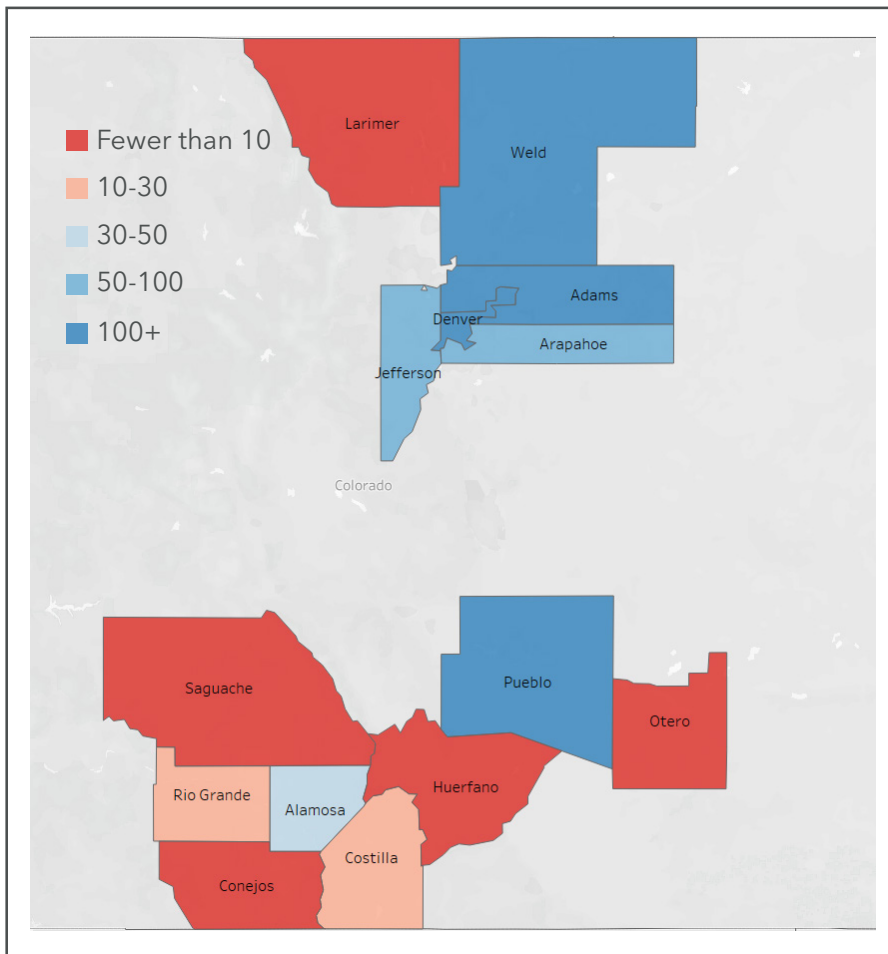
English 35%
Spanish 54%
Other 11%

Parent Gender

98% **2%**
Female Male



Children Served by County (2022-23)



County	Children
Adams	127
Alamosa	37
Arapahoe	92
Conejos	4
Costilla	16
Denver	150
Huerfano	4
Jefferson	81
Larimer	1
Otero	2
Pueblo	119
Rio Grande	11
Saguache	3
Weld	106

HIPPY Sites and Counties Served

- Catholic Charities of Southern Colorado (Bent, Crowley, Huerfano, Las Animas, Otero, Pueblo)
- Clayton Early Learning (Denver)
- Focus Points Family Resource Center (Adams, Denver)
- Jefferson County School District HIPPY (Jefferson)
- Mile High United Way (Arapahoe)
- North Range Behavioral Health – Family Connects (Weld)
- Piñon Project Family Resource Center (Dolores, Montezuma)
- Roots Family Center (Denver)
- San Luis Valley Area Health Education Center (Alamosa, Conejos, Costilla, Mineral, Rio Grande, Saguache)
- Spring Institute for Intercultural Learning (Adams, Arapahoe, Denver)



"There are a lot of things to learn from HIPPY about how to engage with our kids and help them in their education. As immigrant parents, I am happy that this program is delivered with our own native language, we understand it better this way."

"She is able to sit for longer periods of time and focus on activities. She is excited about learning [and has] a love for science!"

"HIPPY helped my little girl to become an eager learner."

"We spend more time together and we play with the activities. We spend time as a family and learn together!"

"Excelente programa. Espero que mas familias se puedan beneficiar de el como lo hicimos con nuestra familia."

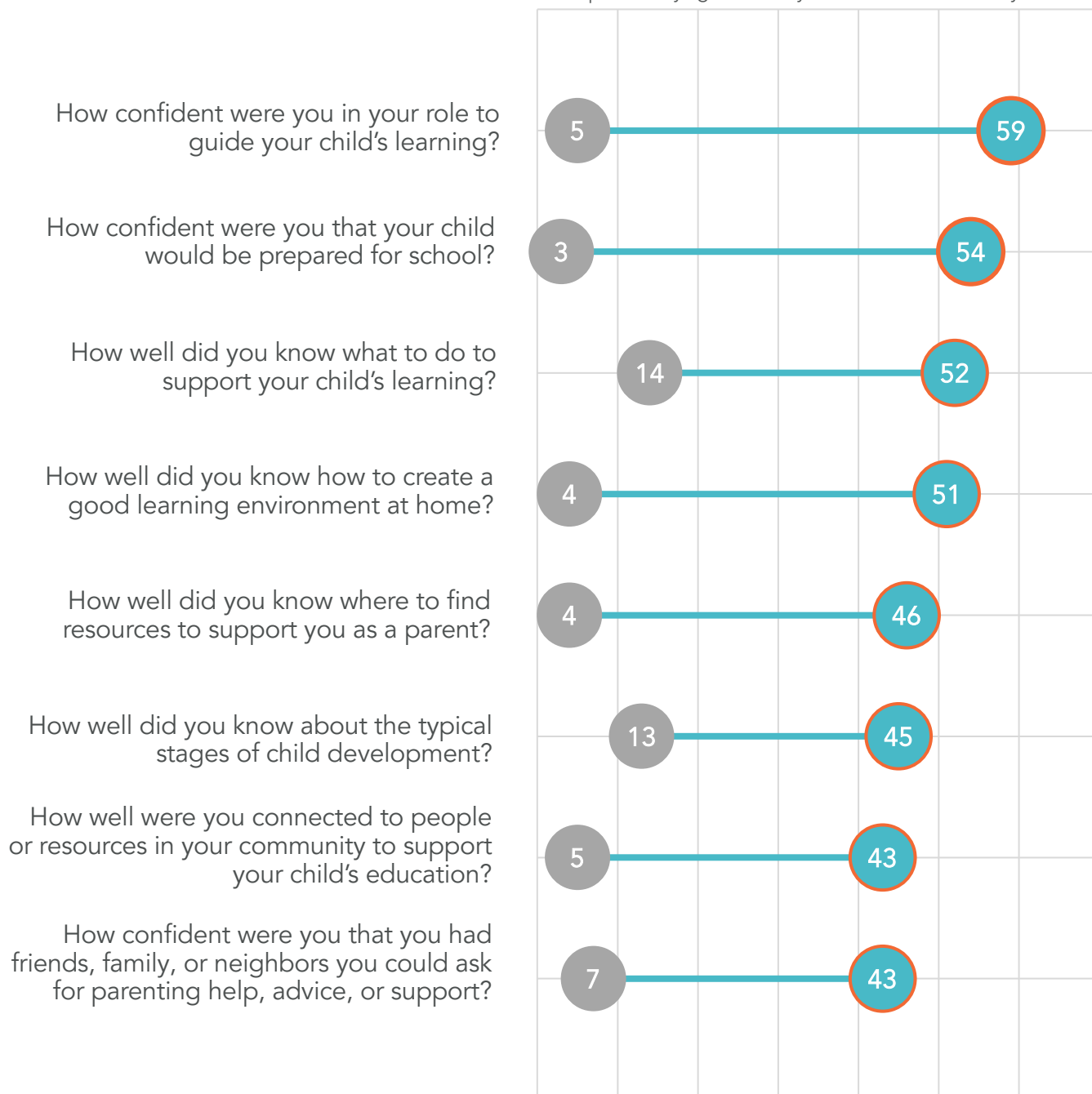
"Ahora tenemos nuestra rutina para la tarea y para HIPPY, platicamos, aprendemos, reimos y pasamos un buen tiempo juntas - de calidad gracias."





Parents are more confident in their abilities after HIPPY

% of parents saying "extremely confident" or "extremely well"



Before HIPPY

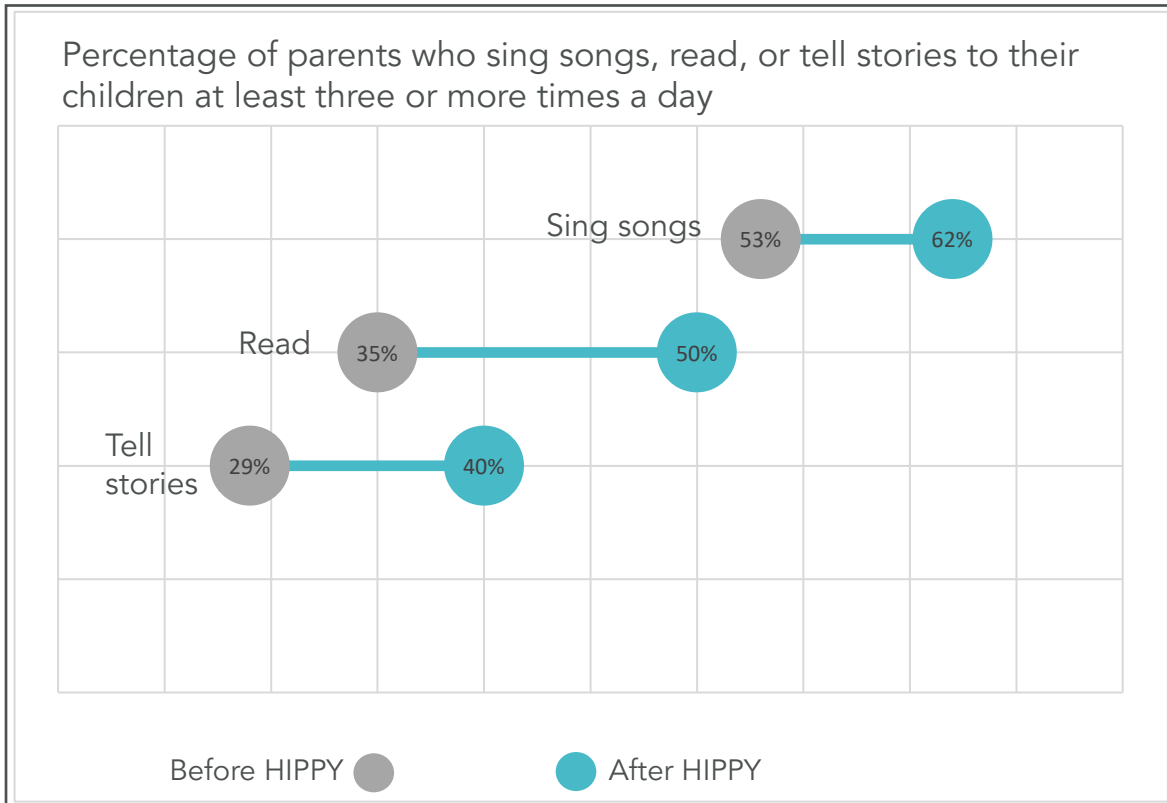


After HIPPY

All results significant at $p < .05$



Parents are more likely to sing, read, and tell stories each day after HIPPY



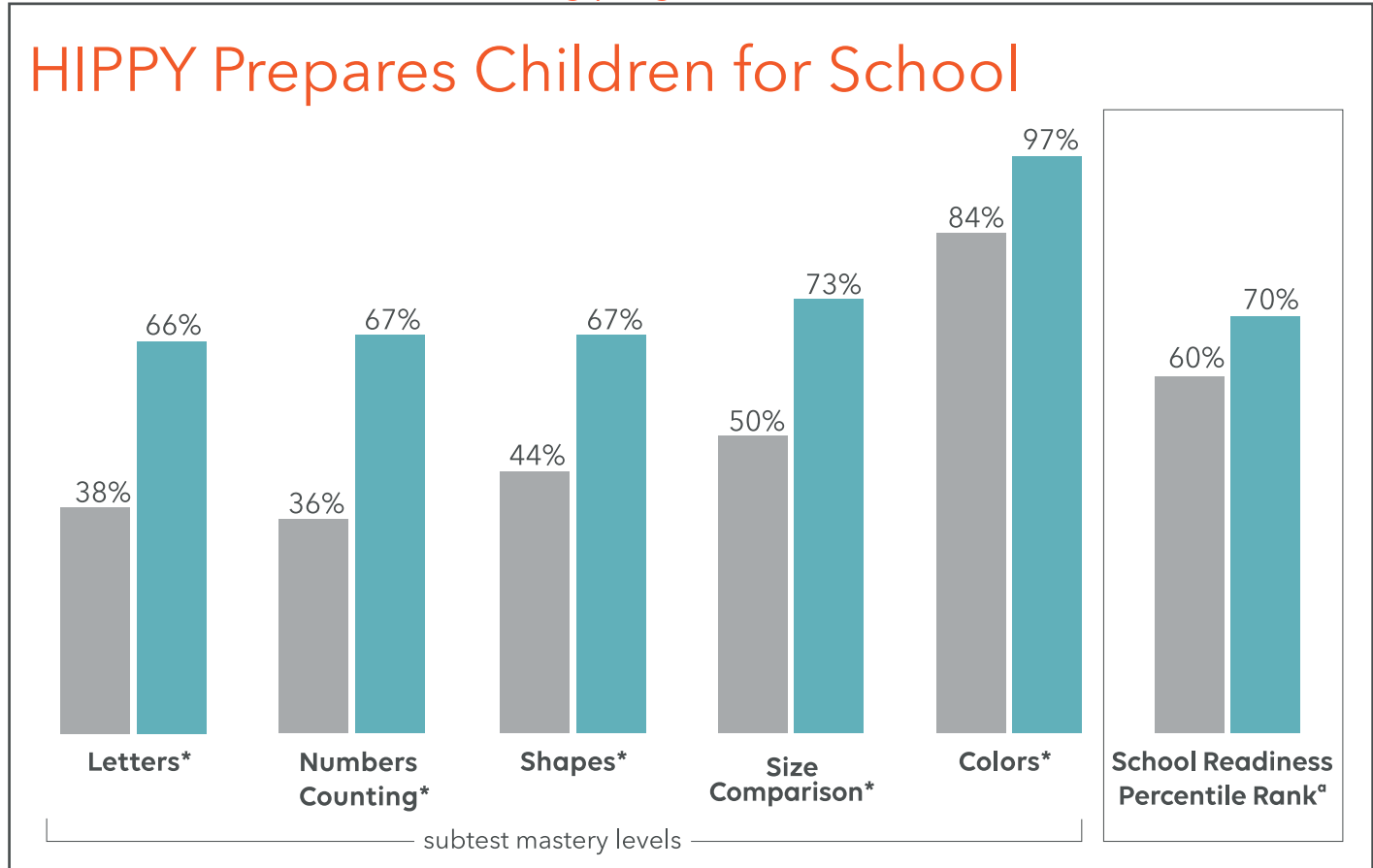


HIPPY children saw a 23-point increase in key measures of school readiness

The Bracken School Readiness Assessment-3 (BSRA-3) is a school readiness assessment that measures children’s skills in five areas: color recognition, letter recognition, numbers and counting, size comparisons, and shape recognition. At the start of the year, the average HIPPY child correctly identified fewer than 50% of numbers (36%), letters (38%), and shapes (44%). After participating in HIPPY, the average child scored at least 23-points higher on these four measures. Scores were very high for color recognition both before (84%) and after (97%) involvement with HIPPY.

School readiness percentile rank is only available for tests administered to English speaking children. There were 87 matched (pre and post) in-person English-language assessments. Those assessed started in the 60th percentile (stronger scores than 60% of their peers) and grew to the 70th percentile. An increase in percentile rank from pre-test to post-test suggests children enrolled in HIPPY are learning faster than their same-aged peers that are not part of the program.

Bracken scores demonstrate strong progress in school readiness



*= data statistically significant, $p < .05$

^a school readiness percentile rank is only available for English speaking children, $n=87$



HIPPY home visitors come from the communities they serve

81%

Speak a language other than English

The overwhelming majority of HIPPY home visitors (81%) speak a language other than English with 67% speaking Spanish and 15% speaking another language such as Amharic, Burmese, Dari/Farsi, Karenni, Oromo, Pashto, Somali, Spanish, Swahili, Tigrinya, and Vietnamese.

48%

of home visitors are HIPPY parents

HIPPY home visitors are frequently HIPPY parents themselves. In 2023, nearly half of home visitors (48%) were currently enrolled HIPPY parents, or were HIPPY graduates.

2

sites focused on serving refugees

The Spring Institute for Intercultural Learning and North Range Behavioral Health offer home visits in nine different languages to support Colorado immigrants and refugees. North Range supports immigrants in Weld county while Spring Institute targets the Denver immigrant and refugee populations. Both provide connection to essential resources and support.

